

**IRMO MIDDLE**6051 Wescott Road  
Columbia, SC 29212**GRADES** 7-8 Middle School**ENROLLMENT** 995 Students**PRINCIPAL** Marie Waldrop 803-732-8200**SUPERINTENDENT** Dr. Dennis O. McMahon 803-732-8000**BOARD CHAIR** Cindy Sweigart 803-898-0096**THE STATE OF SOUTH CAROLINA****ANNUAL SCHOOL  
REPORT CARD****2004****ABSOLUTE RATING:****GOOD**

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	18	8	0	0

**IMPROVEMENT RATING:****UNSATISFACTORY****ADEQUATE YEARLY PROGRESS:****NO**

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

**SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:****[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)****[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Unsatisfactory	N/A
2002	Good	Below Average	N/A
2003	Good	Unsatisfactory	No
2004	Good	Unsatisfactory	No

**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

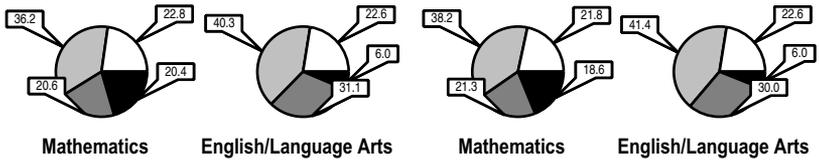
Percent of students tested in 2003-04 whose 2002-03 test scores were located.

92.1%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**

**Our School**

**Middle Schools with Students like Ours**



**Definition of Critical Terms**

- Advanced** Very high score; very well prepared to work at next grade level; exceeded expectations
- Proficient** Well prepared to work at next grade level; met expectations
- Basic** Met standards; minimally prepared, can go to next grade level
- Below Basic** Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**PACT PERFORMANCE BY GROUP**

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 17.6%</b>									
All Students	1,015	99.8	23.0	40.2	30.9	5.9	47.7	Yes	Yes
<b>Gender</b>									
Male	524	99.6	29.4	39.1	27.1	4.4	40.8		
Female	491	100.0	16.2	41.4	35.0	7.5	54.9		
<b>Racial/Ethnic Group</b>									
White	579	99.8	12.5	38.7	40.0	8.8	60.1	Yes	Yes
African-American	395	99.8	39.5	42.8	16.9	0.9	28.0	Yes	Yes
Asian/Pacific Islander	18	100.0	11.1	44.4	33.3	11.1	61.1	I/S	I/S
Hispanic	19	100.0	55.6	33.3	5.6	5.6	11.1	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	867	99.8	14.8	42.8	35.5	6.9	54.6		
Disabled	148	100.0	74.6	23.8	1.6	0.0	4.0	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	1,015	99.8	23.0	40.2	30.9	5.9	47.7		
<b>English Proficiency</b>									
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,006	99.8	22.6	40.2	31.2	6.0	48.1		
<b>Socio-Economic Status</b>									
Subsidized meals	332	99.7	41.6	44.4	14.0	0.0	23.3	Yes	Yes
Full-pay meals	683	99.9	14.9	38.4	38.2	8.5	58.2		

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
<b>Mathematics - State Performance Objective = 15.5%</b>									
All Students	1,015	100.0	22.5	36.8	20.5	20.2	49.8	Yes	Yes
<b>Gender</b>									
Male	524	100.0	22.9	37.7	19.7	19.7	48.3		
Female	491	100.0	22.1	35.8	21.2	20.8	51.3		
<b>Racial/Ethnic Group</b>									
White	579	100.0	11.1	33.5	26.2	29.2	66.4	Yes	Yes
African American	395	100.0	42.3	41.7	11.1	4.8	22.2	Yes	Yes
Asian/Pacific Islander	18	100.0	0.0	33.3	22.2	44.4	66.7	I/S	I/S
Hispanic	19	100.0	27.8	55.6	16.7	0.0	27.8	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	867	100.0	16.8	37.0	23.2	23.0	56.5		
Disabled	148	100.0	58.7	35.7	3.2	2.4	7.1	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	1,015	100.0	22.5	36.8	20.5	20.2	49.8		
<b>English Proficiency</b>									
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,006	100.0	22.4	36.7	20.5	20.4	50.0		
<b>Socio-Economic Status</b>									
Subsidized meals	332	100.0	43.2	43.9	9.6	3.2	20.4	Yes	Yes
Full-pay meals	683	100.0	13.6	33.7	25.1	27.6	62.5		

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>	
<b>English/Language Arts</b>								
<b>2003</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	
	Grade 6	6	100.0	N/A	N/A	N/A	N/A	
	Grade 7	465	99.4	18.5	46.6	31.6	3.3	34.9
	Grade 8	477	98.5	20.0	44.1	29.7	6.2	35.9
<b>2004</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	
	Grade 6	21	100.0	77.8	22.2	N/A	N/A	N/A
	Grade 7	536	100.0	23.5	40.5	30.7	5.3	36.1
	Grade 8	464	99.6	21.7	42.5	29.5	6.3	35.8

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>	
<b>Mathematics</b>								
<b>2003</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	
	Grade 6	6	100.0	N/A	N/A	N/A	N/A	
	Grade 7	465	99.6	16.8	38.3	20.8	24.1	44.9
	Grade 8	477	98.7	21.6	42.5	21.6	14.3	35.9
<b>2004</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	
	Grade 6	21	100.0	77.8	22.2	N/A	N/A	N/A
	Grade 7	536	100.0	21.9	36.1	20.0	21.9	42.0
	Grade 8	464	100.0	24.1	39.5	19.9	16.5	36.4

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 995)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	63.2%	Up from 56.8%	26.8%	14.6%
Retention rate	2.9%	Down from 4.6%	2.4%	3.0%
Attendance rate	97.2%	Down from 97.6%	96.0%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.2%		3.5%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	5.1%		3.3%	5.3%
Eligible for gifted and talented	23.0%	Up from 21.6%	23.8%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech Older than usual for grade	13.9%	Up from 13.1%	11.0%	13.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	11.3%	Down from 12.5%	0.7%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%

<b>Teachers (n= 74)</b>				
Teachers with advanced degrees	56.8%	Up from 55.7%	55.4%	48.7%
Continuing contract teachers	81.1%	Down from 87.1%	84.2%	81.7%
Highly qualified teachers**	90.0%	N/A	91.7%	90.4%
Teachers with emergency or provisional certificates	10.3%		3.3%	5.3%
Teachers returning from previous year	84.8%	Up from 83.5%	88.0%	85.1%
Teacher attendance rate	93.2%	Down from 94.2%	95.3%	94.8%
Average teacher salary	\$40,696	Up 0.2%	\$42,053	\$40,566
Prof. development days/teacher	12.9 days	Up from 11.4 days	10.9 days	11.0 days

<b>School</b>				
Principal's years at school	5.0	Up from 4.0	5.0	3.3
Student-teacher ratio in core subjects	21.2 to 1	Up from 20.6 to 1	23.2 to 1	21.3 to 1
Prime instructional time	88.8%	Down from 90.6%	90.5%	89.3%
Dollars spent per pupil*	\$7,134	Up 2.6%	\$5,325	\$5,821
Percent of expenditures for teacher salaries*	59.2%	Down from 59.8%	63.9%	61.8%
Opportunities in the arts	Excellent	No change	Excellent	Good
Parents attending conferences	99.0%	Up from 96.3%	97.0%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Highly qualified teachers in low poverty schools**	92.5%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	<b>State Objective</b>	<b>Met State Objective</b>
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Irmo Middle School, a recognized leader in educational excellence, is committed to ensuring the development of the unique potential of each student as a lifelong learner through a comprehensive and challenging education program that embraces the best of traditional and innovative practices within a caring, supportive, diverse and safe community of learners. In addition, our students experience a strong fine arts curriculum both in specialized classes and through arts infusion. Students have numerous opportunities to develop and showcase their talents in all areas. The team concept is used to provide students with a varied and extensive education while providing the "small school" atmosphere. In addition, other accomplishments include:

\*Mrs. Martha Floyd was named as the 2003-2004 Irmo Middle School Support Employee of the Year.

\*Mrs. Melissa Bell was named as the 2003-2004 Irmo Middle School Teacher of the Year.

\*Mrs. Terri Sheppard was named as the District Five Exemplary Reading Teacher of the Year.

\*Mrs. Paula Bartholomew received National Board Certification.

\*Mr. Scot Hockman was named Outstanding Teacher of the Year for the SC Association for Supervision and Curriculum Development. Mr. Hockman also received the Columbia Museum of Art MacArthur Goodwin Award for Excellence in Art Education.

\*Mrs. Cassy Paschal received the SC Autism Society's Bravo Award.

\*Mrs. Vicki Williams was named as the SC Coaches Association Cheerleading Coach of the Year.

\*The 2003 IMS Yearbook, Stinger, received an All-State award and the Palmetto Award from the SC Scholastic Press Association. The book also received a Gold Medalist Certificate from the Columbia University Scholastic Press Association.

\*The IMS Band received Superior ratings at the SC Band Director's Association Concert Festival.

A very special thank you to all of our students, parents, teachers, counselors, administrators and support staff who work together to make Irmo Middle School a wonderful place for adolescents to learn and grow in a positive and nurturing environment.

Marie Waldrop, Principal

Tim Vaughn, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	74	402	159
Percent satisfied with learning environment	95.9%	71.3%	80.3%
Percent satisfied with social and physical environment	89.0%	70.7%	72.3%
Percent satisfied with home-school relations	91.9%	79.9%	70.5%

\*Only students at the highest middle school grade level at this school and their parents were included.